

Talk by Robert R. Gilruth to
USAF Scientific Advisory Board
at: Chandler, Arizona, Nov. 7, 1961

Next speaker is an old friend of the SAB Mr. Robert Gilruth who is Director of Manned Space ~~Flight~~ ^{craft} Center at NASA. Bob has served on the SAB and has been here often to give us presentations and enter the discussions. As you all know he started in aeronautics a long time ago and worked in the general field of stability and stability criteria and did some very fundamental work in that field of aeronautics and then after the war when transmics became important he led in the development of rocket launching and radar tracking devices to study ~~air~~ ^{air} dynamics of test vehicles and again when space flight came along his interest ~~in~~ ^{and} capabilities led him to the job heading our manned space venture. It is always interesting to me to see that most of the fundamental problems that he worked on ~~in~~ ⁱⁿ airplanes are defenseful and these tests rockets are defenseful problems that he has today. He's a little bit like the Australian sterling who was given a new boomerang for Christmas and he had a hell of a job throwing his old one away. Bob Gilruth will speak on NASA's space vehicles current and future concepts."

Mr. Schmitt: Thank you, Guy, I wish I had a real fast come back for the boomerang but I'll have to pass and think of one later. Mr. Chairman, Members of the SAB, and distinguished guests. It is a great pleasure for me to be here with you and I must say that I found much to agree with ⁱⁿ the very excellent statements that have been made here in your meeting. I refer to such statements as made by General Gearheart (sic) Dr. ^{Kavenau} Streimberg and General ^{Schriever} Trevor yesterday. The NASA activity in manned space flight started 3 years ago, 3 years ago, October. Actually, it was one of Keith Glennan first acts ^{as} ~~as~~ the new administrator to get going with Project Mercury. During that period of time we have taken manned flight in space from a concept to hardware and trained crews. That required going through R and D, design, ground ^{tests} ~~tests~~, flight ^{tests} ~~tests~~, modification, and training, ~~and~~ ~~we~~ We built an earth circling

network as ~~part of~~ ^{part of} the support for the project. We have now verified in flight all the space ~~task~~ ^{orbit and} systems including the pilot and have recently completed one completely automatic ~~air~~ ^{on} recovery, last September the 13th. ~~Now~~ ^{IV} ~~My~~

first slide shows the makeup of the Project Mercury team. I don't expect you to read all the fine print, ~~here~~ ^{in the center} this is our organization ^{(the} Space Task Group) and the management organization, ~~here~~ ^{on the left side} these are the agencies that have been involved with us in the R and D. These are the ~~latest~~ ^{various} NASA research centers and I have

listed here ~~U-Staff~~ ^{staff}, the Army, and the Navy who have contributed. ~~For example~~

~~U-Staff~~ ^{has contributed greatly to our} R and D with great use of their biomedical capabilities. ~~Tallahassee~~ ^{Tallahassee} ~~has~~ ^{also been used along with many other facilities,} ~~example and many other~~ ^{Holloman, and the school of Aviation Medicine,} ~~the Navy principle~~ ^{our} use has

been made of the ~~Johnsville~~ ^{Johnsville} centrifuge ~~from~~ ^{and} their ~~nearby~~ ^{bio-} medical capabilities.

and we've gotten ~~some~~ ^{along} support from the Army in many of the areas that General ~~Shoenberg~~ ^{Shoenberg} mentioned yesterday. ~~We~~ ^{In the Space Task Group} have basically five divisions, Engineering, Flight

Systems, Life Systems, Flight Operations, and Preflight Operations. ~~which~~ ^{These divisions} have

overseen the production work, recovery operations, and launch operations. I

think the agencies involved ~~here~~ ^{in these operations} are self explanatory. ~~This~~ ^{To the right} is the group that

implements ~~the~~ ^{or} network, ~~you see~~ ^{Weston Electric was the prime} contractor, ~~and this is~~ ^{one that lower right}

is the group that ~~operates~~ ^{operates} the network. ~~Light off please.~~ ^{PP} Mercury recognized

from the start the predominance of ~~the~~ ^{man in} the space mission. We know we had to create

a spacecraft ~~that~~ ^{basic} weighed less than 3,000 pounds. The ~~set of~~ ^{set of} ground rules we

~~followed~~ ^{we} in the project are shown on the next slide. ~~a~~ ^{The reason for the} 3,000 pounds ~~continue~~ ^{is that}

~~we~~ ^{intended} to use Atlas ~~with its~~ ^{which} guidance system ~~was~~ ^{pre} very concise and very suitable for the kind

of operation that we had anticipated. We ~~tried~~ ^{planned} to use ~~a~~ ^a blunt reentry bodies

with retro rockets ~~picking out of orbit.~~ ^{for rearing it from} The key development for this ~~is~~ ^{blunt reentry bodies} the reentry loads and even

supine couch for the pilot which allows a man to withstand up to 20 g's in the

case of abort ~~in~~ ^{from} the worst possible situation. ~~Parachute landing on water;~~ ^{we planned for}

this, of course, ^{is} necessary because many of our flights are to be unmanned or
 with animal passengers. ^{We planned for an automatic escape system;} I think the reason for this one is obvious after
 Dr. Solovins ^{on booster reliability.} Mr. Sullivan's presentation ^{it appears that} it's a little discouraging to me that the next
 generation of booster ~~systems~~ ^{may not be much more reliable than} ~~appear that they are not doing too much maybe go~~
~~the other way from~~ the ones we have had to work with so far. We have on
 the Atlas a 2 second warning ~~from that we had to escape from~~ ^{time in which} a possible high-
 yield type ~~explosion~~ ^{fire saw} explosion. We also touched on the need for a ^{progressive} projector
 build up of tests. By using these basic concepts we've come up with a spacecraft
 that looks like ^{that shown on TP is} the next slide. This ^{It is} the Mercury Spacecraft, 74 1/2" in diameter
^{and about 29 feet long including the} ~~these escape towers.~~ ^{on the right is} a little larger view. ~~By means I describe some of~~
~~its structure this is~~ ^{foot.} The blunt end ~~that~~ reenters, of course, by the time of reentry
 the retro rocket package has been jettisoned. ~~The blunt~~ ^{face} is made of an
~~abrasive fiberglass and plastic. The~~ ^{ablative fiberglass and plastic.} ~~attitude~~
~~abrasive steel.~~ ^{is not plastic.} The shingles are bolted on using washers
 and large ~~holes~~ ^{shingles} so they can expand without wrinkling. They are made of a refractory,
^{.010-inch thick.} responsive metal ~~which~~ ^{shingles is a layer of insulation and} the covers ~~underneath~~ ^{are installation then under-}
~~neath that~~ ^{are} ~~two layers of 10,000~~ ^{.010-inch thick titanium which forms the pressure vessel.} ~~This is in our windows~~
~~have~~ two layers, ~~an~~ outside layer to withstand the high temperatures and an inside
 layer to withstand the pressure. ~~This pile like I said here is holding~~
~~The cylindrical section is covered by beryllium panels,~~
~~They are also mounted in a way so that they can~~
 expand without generating ~~stress.~~ ^{stress.} ~~The final conical section~~ ^{canister and}
~~this is, of course,~~ is the antenna ~~con-~~
~~the cylinder.~~ ^{the cylinder.} The next slide ~~XXXX~~ shows the internal
 arrangement of the Mercury capsule. ~~As you can see the density~~ ^{density} of the equipment
 is very high. Most of these major ~~systems~~ ^{in this slide;} systems are indicated here ~~besides~~
~~the control, by the means of which we control the outside jet.~~ ^{it shows system jets,} ~~These are the~~ ^{control-}
 two parachutes (the main parachute and the reserve parachute), ~~the horizon~~ ^{the horizon}
 scanners here, oxygen supply, various sequencing systems, life-support systems,
 communication systems, and power systems. ~~Now~~ The next slide shows the three

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boosters that we have been using in the program. ~~This~~ ^{It} the Little Joe which we developed especially for the Mercury project, consists of a cluster of solid rockets, ~~it~~ ^{and} has about the same performance as the Redstone which ~~is~~ ^{was} used for the qualification of the spacecraft and ~~the~~ ^{for} the early man ~~flights~~ ^{ned} such as

Shepard's and Grisson's, ~~and of course~~ ^{on the right is} the Atlas which will be used for the specification mission ~~classification mission~~. I would like to talk ~~just a moment~~ ^{discuss} about some of the

basic technical problems ~~that we have~~ ^{have encountered} ~~are having~~, and what we have learned; these ~~problems~~ are listed on the next slide. ~~First one~~ ^{Under} Spacecraft ~~in~~ ^{and its} the systems —

we found in our ~~initial~~ ^{early} R and D flight tests that the picture of ~~organic~~ ^{afterbody} heating ~~from~~ ^{as shown by} the wind tunnels was not quite accurate and ~~was~~ ^{there} a

concentration of heating on the afterbody ~~that the~~ ^{cylindrical} ~~section~~ ^{section}. ~~The beryllium panels were a replacement for the original thin refractory metal panels that I mentioned which covered a~~ ^{filed}. This was a change that

was necessary after one of our first flight tests. Another difficulty that we had to correct in the ~~original~~ ^{concept} ~~concept~~ was land landing. ~~We~~ ^{devise an impact} had to ~~fly a~~ ^{inside} ~~bag to absorb the shock loads in~~ ^{bag to absorb the shock loads in} ~~order to obtain~~ ^{where in} ~~these~~ certain conditions of abort, a land landing would occur.

Pilot selection and training ~~the next item~~ ^{was a problem but} I would say here ~~the~~ ^{that} the original concept was very good, we are well satisfied with the techniques used and we are well satisfied with the criteria ~~using~~ ^{we established. We are} test pilots, experienced tests ~~pilots~~ ^{pilots. We} ~~test pilots~~ ^{feel that this has been wise,} ~~and I would say that~~ ^{pilot training} ~~this~~ is one area

in the future work on Apollo that we can come close to predicting a ~~retime~~ ^{lead time}. ~~The next~~ ^{The next} ~~training~~ ^{, flight control,} ~~item~~ ^{is} ~~is~~ the whole story in itself. In launching a

manned ~~satellite~~ ^{satellite} the problem is a bit different than in an unmanned one in that you want to know ~~the~~ ⁱⁿ real time what the orbit ~~what~~ ^{and} the trajectory ~~is~~ ^{are} and whether or not you ~~are~~ ^{are achieving} ~~getting~~ ^{problems,} a good orbit. This ~~of~~ ^{course,} ~~course~~ led to the development of a control center at ~~Canveral~~ ^{Canveral} and the worldwide range as I mentioned earlier. Basically the problem is one of giving the ~~flight~~ ^{at} Director on the ground a picture in real-time of the trajectory and also the ~~behavior~~ ^{behavior} of the onboard systems. ~~is~~ ^I If an

abort is indicated he can so advise the pilot immediately, for example, if as you lift up to 60,000 feet, if the pilot has not recorded that the systems are all good and if ^{the} flight Director sees ^a the loss of oxygen pressure, he would command an abort, ^{Problem was} and ~~it is just as you know this right now.~~ Another ^{are} to ^{the} automatic ^{versus} ~~the~~ manned control, ^{In Mercury we} ~~now a new Mercury~~ has had to provide a completely automatic system because of course we had to fly animals, ^{first} and ^{At the same time} we wanted to use as ~~expensive~~ ^{of the same hardware as possible} much when we got the manned flight, ^{and} we wanted to give the man as much override as possible to take advantage of the extra reliability. This ^{gave us} ~~is~~ the problem of complexity which ~~you~~ would not ~~have~~ ^{exist if we could have} if you could go ^{gone} with a man ^{and} vehicle all the way. Such little things ^{as} like the development of the "cherry picker" to stand by the launch pad to rescue the man in case of trouble on the pad ^{when we} ~~which you~~ did not want to use the automatic ^{escape} system or if for some reason that was a malfunction, ^{also created problems.} There are a million details like that ^{have to be} you have to work ^{ed} out in this kind of an operation. ^{RP} ~~Now by the way I brought with me a slide film called Problem 7 which shows you the background and actual flight of when Chaparral first flew, which if there is interest here in the group I will be glad to show ~~it~~ ^{at 1:30} ~~it~~ ^{later} later on in the day or perhaps the evening. I think it is quite revealing in the ^{depth of} details and planning and ^{preparation} ~~and~~ ~~operation~~ that ~~it~~ has to go on in this kind of a flight operation. ^{RP} The last item ^{is Book -} Mercury Spacecraft integration, I think ~~it~~ it would be hard to conceive of a simpler type of spacecraft to integrate with a booster than Mercury. It ^{is} ~~is~~ ^{is} symmetrical, small, and ^{small} has had no ^{lifting} surfaces and yet this is an area where ~~we~~ we experienced considerable trouble, ^{We had a structural dynamics problem} ~~we~~ ~~had~~ ~~a~~ ~~structural~~ ~~dynamics~~ ~~problem~~ ~~between~~ ~~spacecraft~~ ~~and~~ ~~the~~ ~~booster~~ ~~and~~ ~~I~~ ~~would~~ ~~say~~ ~~this~~ ~~again~~ ~~that~~ ~~we~~ ~~had~~ ~~not~~ ~~anticipated~~ ~~this~~ ~~being~~ ~~a~~ ~~problem~~ ~~when~~ ~~we~~ ~~started~~. ^{RP} ~~Now~~ ~~the~~ ~~next~~ ~~slide~~ ~~shows~~ ~~some~~ ~~of~~ ~~the~~ ~~nontechnical~~ ~~problems~~. ^{slide shows} In an operation like this, I think many of you recall that during the last few years there has been considerable controversy led by some of our most distinguished scientific ^{types} ~~types~~ as to whether there was any point ~~in~~ ~~any~~ ~~of~~ ~~this~~ ^{manned space} ~~any~~ ~~of~~ ~~this~~ ^{flight} anyhow. This ^{feeling has} ~~is~~ ~~largely~~ ~~evaporated~~ but at the time ~~it~~ it had a quite~~

do not delete

serious effect. It seems to ~~be~~ ^{an} me as intimate participant in this ^{program}, that the general public was probably less confused by what the real values were in ^{such flights} ~~this~~ than ^{was} some of our scientific ~~leaders~~. Another thing that is involved, it was quite obvious, although I think it is largely accepted now is the lack of ^{precedent for} ~~presence of~~ this type of spacecraft, I think we have all been used to thinking of wings. I would say that it looks a little peculiar to people as a manned flying machine, ~~one of the great things~~ ^{jokes} in the last ~~10~~ ^{few} years, ~~came from~~ ^{that came to us} Edwards and other test pilots ~~centers~~ ^{was} when are you going to pack your bananas and get down there ~~with~~ ^{with} Project Mercury? This feeling is also largely been dispelled. Public information is a field quite new to me, ^{since I have} having worked all my life on classified projects, ~~since~~ you all realize that projects such as this are entirely open to the public; they have access to all hearings, all schedules, all costs and ~~they~~ ^{you} have about ~~million~~ ^{million} reporters today clamoring to see you or the astronaut ~~or~~ something about the project. Then of course, as we brought out yesterday, ^{our} the position relative to the Soviets didn't make it any easier. ~~They~~ ^{as} General Watson showed, ~~they~~ started considerably before we did.

We knew we were in a "trying-to-catch-up" position, ^{but dealing with the public information} ~~so all of these items have I~~ ^{aspect was possibly} ~~could say summarize~~ the principle nontechnical ~~kind of~~ problems. Another slide.

To summarize, ~~there~~ ^{our} present position. ~~We~~ ^{Project Mercury} have taken ~~it~~ from a concept to the actual hardware and trained flight crew. The ^{spec} ~~classification~~ manned orbital flight is now ^{imminent and} ~~imminent~~ should ~~be~~ occur within the next few months. ~~MMMM~~ Manned flight in space has become, with President Kennedy's public announcement on May 25th, ~~has now become~~ ^{an} our national goal. I would say ~~also~~ ^{acceptance} that ~~the preference~~ of new concepts by both the public and by the technical community has been largely ^{achieved.} ~~received.~~ I would ~~now~~ like to move now to the next project, Project Apollo, ^{the program for} ~~along with the one~~ which Dr. Golovin ^{in early 1960. By} was covering the transportation end. ~~we~~ Apollo started up at Space Task Group about May of 1960 we know ^{from} the inhouse

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study what the next step ^{should} be, we drew up guidelines for the project — whether it was to be land or water landing, or both, ~~is~~ the kind of reentry problems, and so on. We also brought in very shortly thereafter ^{offer} three ^{industry} ~~study~~ ~~firm~~ contractors to continue ^{the} study, and this past summer we briefed the entire aerospace industry in Washington on our inhouse studies and on the results of these three contractors' study ~~contract~~, last October we ^{issued} made a request for ~~proposals~~ a proposal ^{from} the aerospace industry, we have now received the proposals from 5 major industrial teams ^{and} they are being evaluated, ^{The contract will be for the} this is for Apollo spacecraft. We hope to have the contractor selected ~~by~~ at least by January 1st. As Dr.

^{Gelvin} Sullivan ^{told} you the booster for this mission is under study, ~~the~~ direct ascent ~~versus the conventional~~ ^{the} NASA ~~has~~ has reorganized to handle manned space flight.

I would like to ^{show} ~~show~~ very briefly what some of the concepts are for the Apollo spacecraft. ~~My next slide~~. We ^{feel we must} ~~wouldn't want to~~ ~~not~~ have an launch escape system, ^{expected re} ~~judging~~ ^{new} from the liability of the rocket, an interesting thing that the ^{yield} ~~path~~ of an exploding booster ^{cryogenics is a} using basically much higher than one that might use hypergolics. ^{With a hypergolic booster} you might be able to use the ejection seat but for this ~~ix~~ Apollo mission you will need an escape system of some kind that will ^{provide the} ~~give you~~ a maximum distance between the booster and the spacecraft in the event of trouble. ^{The next slide shows the concept of the} ~~This is~~ command module. This is the module that would go all the way ^{to the moon and} ~~even on back, this is~~ the reentry body ~~it~~ is ^{steered} ~~governed~~ by having the center of gravity offset ^{and} ~~in~~ controlling it ⁱⁿ to roll.

This service ~~module~~ ^{mid-course steering} module is used for ~~mid-flight~~ ^{fuel and battery storage, and} ~~and this~~ last is the hydrogen-oxygen stage for ~~its~~ lunar landing, ~~at~~ ^{takeoff}. ~~Now~~ The next slide shows a comparison of ~~the~~ Mercury and Apollo. Mercury ^{is} one man, Apollo three; 4 1/2 hours for the Mercury, 2 weeks ^{duration} ~~design~~ required for ~~the~~ Apollo. A pressure suit ^{and could be} ~~is~~ entirely suitable for Mercury ~~is~~ ^{is} fairly suitable for the short duration ^{but for longer durations} ~~like this~~ we need a ~~much~~ much more sophisticated system. The

the spacecraft in the left is lunar takeoff

Apollo, of course, is intended to be both earth orbital ^{and} circumlunar ^{and} lunar ^{as well as} landing. ~~So it~~ ^{it} must be a more practical ^{and versatile} vehicle ^{than Mercury}. We intend to use ~~this~~ ^{the crew} to have the mission commanded from the spacecraft and not plan to make the system sophisticated enough so that you can fly a monkey all the way to the moon and back again. We think this ^{with} would save a great deal of time and ^{provide} give us a lot more reliability. Reentry velocity of course is stepped up for Apollo with 36,000 feet a second, Mercury is ~~gone ballistic~~ ^{parabolic}. In the case of Apollo ^{the re-entry will} it would be controlled, and, of course the booster has been ~~discussed~~ ^{discussed}. ~~Now~~ ^{The} next slide shows some of the milestones ^{in the Apollo program}. I ~~don't know~~ ^{don't know} whether they agree with your ~~_____~~ ^{_____} or not. You will note ^{from} these ~~22~~ ²¹ milestones, ^{that} we do not ~~feel~~ ^{feel} that the spacecraft is going to be the ~~major~~ ^{major} item. This may be wishful thinking because we know a little bit more about the spacecraft configuration right now. ^{The dates are shown for} this is flight earth ^{orbital} operations in ~~64~~ ⁶⁴, ^{slight} [circumlunar ^{earliest possible}] by ~~66~~ ⁶⁶ with ~~NOVA~~ a lunar landing ^{up here} in ~~67~~ ⁶⁷. ^{based} These are dates ^{on the} availability of launch vehicles. ~~Now~~ ^{The} next slide shows the powerful effect that ~~rendezvous~~ ^{has an} on escape payload. ^{ascend} The direct ~~situation~~ ^{situation} is shown here with about 120,000 pounds required for direct landing with an NOVA being able to make it and rendezvousing with ~~NOVA~~ ^{two C-4s}. ~~now what was the~~ ^{Dr. Doolittle's talk}. With lunar rendezvous ~~this~~ ^{is less} the escape payload ~~or thereabout~~ ^{or thereabout} this can be made by one ~~NOVA~~ ^{two C-3s} or by rendezvousing ~~system three~~ ^{system three}. ~~The powerful effect:~~

R I would like to turn now to what I consider to be some of the technical problems of Project Apollo, ^{these are shown on} ~~May I~~ ^{May I} have the next slide. The first ~~one~~ ^{item} has been dealt with at length. I would just like to take a moment ~~here~~ ^{here} to give you a feeling ^{to} ~~what~~ ^{mission} the propulsion requirement really is for this. It takes 25,000 feet a second to ~~make~~ ^{make} earth orbit. ~~It is~~ ^{It is} about 5 miles per second ^{and it takes} it, ~~is~~ ^{is} 36,000 feet a second about 7 miles a second to escape. Now for the Apollo, in addition to that, you must have ^{enough propulsion} ~~enough propulsion~~ ^{the} ~~enough propulsion~~ ^{enough propulsion} to steer to ^{the} ~~proper lunar~~ ^{proper lunar} ~~point~~ ^{approach}, and have enough propulsion to orbit the moon and to back ~~down~~ ^{down} on the moon, and then to take

off ~~back~~ from the moon and then steer back to the proper reentry ~~corridor~~ corridor. Now ~~if~~ you add up all this propulsion and use this simply to go as fast as you could. it ^{amounts to} ~~is~~ about 60,000 feet a second. Now It is quite obvious that in order to achieve this kind of propulsion you need not only ~~gt~~ big rockets but ~~lots~~ lots of ^{staging} ~~staging~~ and the best fuels you can possibly get.

That is why this launch vehicle was such an important problem. I might add in passing ^{that} many of us here have ~~had~~ something to do with breaking the sound barrier - ~~now~~ this speed is less than 2 percent of the 60,000 feet a second, ^{that we are now considering.} Now ~~this~~

question here I think ~~Dr. Schriever~~ ^{Schriever} covered it pretty well I say that ~~our~~ ^{this question, but} ~~number~~ ^{our No. number} ~~is~~ ^{is} a problem how to make these ~~things~~ ^{stages} work particularly ^{when they have} ~~it has~~ so many stages. You need ⁹⁰ percent reliability for the ~~first~~ ^{out} stage, but ^{with} ~~to have~~ five or six stages, ^{by the time you take that 90 percent and raise it to 5 or 6th power.} ~~When~~ ^{this is done it} is not a good number. Now that is, in my opinion, the number ~~is~~ one problem.

A lunar landing, of course, requires landing in a vacuum ^{a truly soft} ~~until we step~~ landing on a surface about which we know almost nothing, ^{while} ~~so~~ this does not appear an unsurmountable task, ~~the~~ ^{the} very nature of the unknown may pose some problems we don't anticipate now. Reentry ^{will be} from 36,000 feet a second ^{which} this is the speed where the radiation from the shock waves is beginning to be important, however we think ^{this is within} ~~the~~ ^{state of the art} to handle it. ^{from solar flares} Radiation ^{in space, is a} ~~is~~ a problem; ^{requires} this is an improvement in our prediction techniques, ^{with} some activity and ~~probably~~ ^{we} will require some ^{shielding} in the spacecraft. ^{requires} This earth landing is a sort of nagging problem, I don't think any of us from Project Mercury feel that a parachute landing is really a good way to land. ~~We~~ ^{We} would like to land on the land rather than ~~over~~ ^{over} water ~~and~~ ^{and} parachutes are very difficult to use for a land landing. In ~~zero~~ ^{zero} wind they could be all right but you very rarely have ~~zero~~ ^{zero} wind and so your shock ^{attenuation} system has ~~got~~ to work not only up and down but ^{laterally} ~~sideways~~ and you don't know ⁱⁿ which direction. ^{thus} ~~so~~ some better way of earth landing is badly needed. ~~Something~~ ^{Something} that I think that many of you are familiar ^{with} ~~with~~ ^{is the Regatta kite or para wing}. That can be tucked in the place of the ~~parachute~~ ^{parachute} and can be

controlled by the pilot to make a horizontal landing. Incidentally, it looks like it would weigh very little more than a parachute system, ^{at} but ~~It would~~ will have to be developed. Now this last item ^{is one} I would like to dwell on. Flight Operations experience ~~this~~ is something that is very difficult to ^{acquire in space} because ^{flying in space} the ~~_____~~ takes so much "doing". And ~~we can see~~ ^{we can see} the need ^{of} in a great deal more of operational experience before we set out ^{for this voyage} ~~to~~ to the moon. Now I would like to address my next part of my talk to this problem. For example, we need more experience on extended weightlessness, this is quite obvious, ^{There is a question whether} ~~the way that we seek~~ ^{Titan's} our problems, ^{were his} ~~that~~ ^{or were} ~~that seek out the~~ problems that will effect most people. We need ^{the} ability to train pilots in space, giving ^{them} some time ^{and in} give them a chance to ~~send~~ ^{send} ~~out~~ of the spacecraft, to develop the kind of personal equipment that will be needed for the lunar expedition. The space suits that exist ^{now} are ^{miserable} ~~measly~~ pieces of equipment. Being inside of an inflated ~~space~~ spacesuit is something like being inside of a low pressure tire, ^{The mobility} ~~Your~~ ^{mobility} ~~ability~~ is poor, and what we need are some good mechanical engineers working on this job until the ^{joints} ~~job~~ can be balanced and ^{until we can get} a much more reasonable situation. Well, ^{Of course,} you have to train ground crews for ^{this} sort of business, the flight controllers ^{at} the various tracking stations, and the flight directors, and so on. These people don't get ^{proper} training unless they are ~~and~~ work in actual flight ~~operations~~ operations. So we at NASA feel that we need a vehicle, an operational vehicle, with which can get this kind of experience, and ^{For} the past six months we have been studying what we call the Mercury Mark-2 that Dr. Seamans referred to yesterday. This would be a two-man vehicle, it would be launched by a Titan II and would rendezvous with the Atlas ^{as a} ~~as~~ ^{target} ~~target~~. So ^{on} this kind of an operation it would have a ^{delta V} ~~in~~ in space of roughly 5,000 feet a second for maneuvering. ^{The} My next slide shows a cut away of what we are calling the Mercury Mark-2, ~~it's~~ ^{It is} a two-man ^{spaceship with} ~~spaceship~~ ejection seats, ^{we} think because of the Hypergolic ^{in Titan II} ~~fuel~~ ^{fuel} and the ^{consequent} ~~consequent~~ ^{from} low yield ~~any~~ explosion that this will be an adequate escape system. The

for a land landing; ~~and~~ these ^{heat shield} ~~have~~ would come down and act as a shield. Now

we have actually never ~~tried~~ ^{made a flight test, a} that the scale model flight test, ^{of} ~~has~~ a

system like this. North American has made this test for us under contract ~~it and~~

^{they have} to actually packing a ^{aged para} ~~para~~ glider in the same ^{size} size of environment as the

parachute system. ^{complete deployment.} ~~deployed it~~ in flight ^{inflated} ~~in spirit~~ and ~~to~~ ^{accomplished a} ~~accomplished a~~

So we feel that by intensive work it should be possible to get a horizontal

landing ^{with zero} ~~in~~ vertical velocity for a spacecraft without a large weight penalty.

The weights on these things come out about 13 percent of the gross weight, ^{the} ~~the~~

^{parachute} system is running about 10, ^{percent. P} ~~10~~ In closing I would just like to say this:

It occurred that ^{NASA} ~~last~~ objectives ^{are} ~~is~~ so close to the

requirement expressed by General Schriever for the Air Force requirement

~~mentioned~~ yesterday that it may be advantageous, both to NASA and the Air

Force, that they have close participation in a project of this sort."